

STATISTICS 1986-1987

George Brown College of Applied Arts and Technology

Ontario College Statistics 1986 - 1987

Research and Program Development

November 1987

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Section A Student Data

NOTES TO TABLE A-1, A and B

FULL-TIME POST-SECONDARY (FTPS) ENROLMENT

The enrolments reported in Table A-lA are the same as those reported in the 1986/87 Audited Enrolment Report, Form A. Enrolments are grouped according to Ministry of Colleges and Universities agreed classifications for 'formula funding' purposes.

Enrolments shown in Table A-1B more accurately represent the College's actual post-secondary enrolment population for the period of May 1986 through April 1987 and should be used for analytical purposes.

The differences which occur between Table A-lA and Table A-lB are occasioned by enrolment overlaps from Fall to Winter and Winter to Summer accounted for in the reporting guidelines for enrolment auditing.

TABLE A-1A

FULL-TIME POST-SECONDARY ENROLMENT*

	1986/87 Actual			
Program Subcategories	SUMMER 1986	FALL 1986	WINTER 1987	
Applied Arts	251	2,543	1,995	
Business	1,356	1,727	1,626	
Health	737	1,724	1,704	
Technology	308	1,275	1,194	
Total	2,652	7,269	6,519	

^{*}Supported by the Provincial Operating Grant

TABLE A-1B

FULL-TIME POST-SECONDARY ENROLMENT*

	1986/87 Actual			
Program Subcategories	SUMMER 1986	FALL 1986	WINTER 1987	
Applied Arts	194	2,021	1,901	
Business	1,308	1,699	1,587	
Health	737	1,429	1,322	
Technology	307	1,275	1,146	
Total	2,546	6,424	5,956	

^{*}Supported by the Provincial Operating Grant

PART-TIME COURSE REGISTRATIONS

Actual course registrations are reported by categories and subcategories defined by the Ontario College Statistics' Guidelines. The information was extracted from the Audited Enrolment Report 1986/87, Form C (excluding mandatory tuition short), and the Summary of Part-Time Activity (AU950, date 87-05-19).

TABLE A-2
PART-TIME STUDENT COURSE REGISTRATIONS

	1986/87 ACTUAL			
	Summer 1986	Fall 1986	Winter 1987	Total
FUNDED				***************************************
a) Mandatory P.S.	4,387	4,396	3,139	11,922
b)P.S. Elective	152	125	97	374
c) Post-Diploma Health	278	139	78	495
d) OMDP	300	311	343	954
e) Other Funded	3,790	4,291	3,939	12,020
TOTAL FUNDED*	8,907	9,262	7,596	25,765
NON-FUNDED		-		
f)Other Part-Time	7,343	5,514	4,794	17,651
TOTAL PART-TIME*	16,250	14,776	12,390	43,416
PART-TIME POST-SECONDARY	4,817	4,660	3,314	12,791
(a+b+c)				
PART-TIME NON-POST-SECONDA (d+e+f)	11,433	10,116	9,076	30,625

689

Estimated total number of individuals registered in one or more part-time courses in 1986/87:

TOTAL PENDING APPROVAL

32,707 _ 2%

710

799

165765

2198

2,198

^{*} Excludes tuition-short programs and pending approval.

ADULT TRAINING PROGRAM - NEW ENTRANTS

Actual cumulative new entrants for fiscal year April 1, 1986, to March 31, 1987, are reported by category and subcategory groupings as defined in the O.C.S. guidelines.

Student subcategory "other" in Adult Training (NTA) includes purchased part-time activity in various courses not specifically associated with NTA programs.

Sponsored students in Adult Training programs are not included in this report (see Table $\lambda-8$).

T.I.B.I. was replaced by Ontario Skills Development (OSD) in October 1986. The OSD activity is reported in Table A-8, Special Educational Projects.

Information Sources

1986/87 (Actual)

- Adult Training (NTA), SROllA, column "K" minus TUP and OBS (see Table A-8)
- Adult Training (TS), SR013A and SR014A, columns "F" and "N" plus Costi
- Apprentice Training, Block Release, SR016A, column "K"
- Apprentice Training, Day Release, SR042A, SR044A, column "F"
- T.I.B.I. Training, Industrial Training Division.

TABLE A-3
ADULT TRAINING PROGRAM NEW ENTRANTS

CATEGORY	SUBCATEGOR	Y	1986/87 ACTUAL
		BTSD	573
ADULT	Full-	EASL	1,201
TRAINING (NTA)	time -	POST-SEC.	116
		OTHER	2,101
		TOTAL	3,991
	Part-time		
	TOTAL	(A)	3,991
		BTSD	127
ADULT TRAINING	Full-	EASL	1,890
(TS)	Cime	OTHER	1,992
		TOTAL	4,009
	Part-time		420
	TOTAL	(B)	4,429
ADULT TRAINING	TOTAL	(A) + (B)	8,420
APPRENTICE	Full-time (Block Rel	ease)	4,423
TRAINING	Part-time		200
	TOTAL	(C)	4,623
TIBI I, II, III		(D)	5,267
TOTAL	(A) + (B) + (C)+(D)	18,310

BBS 2;

7 Avoli1

FULL-TIME POST-SECONDARY (FTPS) - STUDENT CONTACT HOURS

Contact hours displayed in this Table were computed on a program-byprogram basis by summarizing audited enrolments multiplied by average weekly program contact hours and the number of weeks per term. Resultant values correspond to the enrolments reported in Table A-1.

Field practice and work experience SCH values are included.

Information Sources

1986/87 (Actual)

- Research and Planning contact hour computations.

TABLE A-4

FULL-TIME POST-SECONDARY STUDENT CONTACT HOURS

	111115	1986/87 ACTUAL		- 11 -
PROGRAM SUBCATEGORIES	Summer 1986	Fall 1986	Winter 1987	Annual Total
Applied Arts	63,826	847,581	863,000	1,774,407
Business	192,931	640,716	626,969	1,460,616
Health*	162,905	598,777	555,818	1,317,500
Technology	85,792	520,098	499,000	1,104,890
Total	505,454	2,607,172	2,544,787	5,657,413

^{*} Separate figures for Nursing are provided in Tables D-2 and F-1.

PART-TIME STUDENT CONTACT HOURS

All values shown in these Tables correspond to the course registrations reported in Table λ -2.

Distribution of total contact hours between summer, fall and winter terms is based on the "Summary of Part-Time Activity" Report AU950, dated 87 05 19.

Information Sources

1986/87 (Actual)

 Audited Enrolment Report, Form C (excluding mandatory tuition short).

TABLE A-5
PART-TIME STUDENT CONTACT HOURS

*	1986/87 ACTUAL			
	Summer 1986	Fall 1986	Winter 1987	Total
FUNDED				
a) Mandatory P.S.	120,544	204,091	155,594	480,229
b) P.S. Elective	3,787	4,943	4,617	13,347
c) Post-Diploma Health	18,924	4,774	5,380	
d) OMDP	8,652	9,453	10,393	28,498
e) Other Funded	101,635	217,413	184,489	503,537
TOTAL FUNDED*	253,542	440,674	360,473	1,054,689
NON-FUNDED f)Other Part-Time	239,989	196,501	144,999	581,489
TOTAL PART-TIME*	493,531	637,175	505,472	1,636,178
PART-TIME POST-SECONDARY	143,255	213,808	165,591	522, 654
(a+b+c)	143,233	213,808	165,591	322, 634
PART-TIME NON-POST-SECONDARY (d+e+f)	350,276	423,367	339,881	1,113,524
TOTAL PENDING APPROVAL	15,638	30,838	23,561	70,037

^{*}Excludes tuition-short programs and pending approval.

ADULT TRAINING PROGRAM - TRAINEE DAYS

The trainee days displayed in these Tables correspond to the enrolment reported in Table A-3. T.I.B.I. was replaced by OSD in October 1986. The OSD trainee days are reported in Table A-8, Special Educational Projects.

Information Sources

1986/87 (Actual)

- Adult Training (NTA), SROllA, column "M"
- Adult Training (TS), Audited Enrolment Report, Forms B and C
- Apprentice Training, Block Release, SR016A, column "M"
- Apprentice Training, Day Release, SR042A and SR044A, columns "M" plus "P"
- T.I.B.I. Training, Industrial Training Division.

TABLE A-6
ADULT TRAINING PROGRAM TRAINEE DAYS

CATEGORY	SUBCATEGOR	Y	1986/87 ACTUAL
		BTSD	49,349
ADULT TRAINING	Full-	EASL	99,302
(NTA)	time	POST-SEC.	26,618
		OTHER	211,247
		TOTAL	386,516
	Part-time		_
	TOTAL	(A)	386,516
		BTSD	9,945
ADULT TRAINING	Full-	EASL	94,743
(TS)	time	OTHER	151,177
		TOTAL	255,865
	Part-time		5,770
	TOTAL	(B)	261,635
ADULT TRAINING	TOTAL	(A) + (B)	648,151
APPRENTICE	Full-time (Block Rel	ease)	137,738
TRAINING	Part-time		5,686
	TOTAL	(C)	143,424
TIBI I,II,II	r	(D)	30,268
TOTAL	(A) + (B) + (C)+(D)	821,843

FULL-TIME EQUIVALENT STUDENTS

All values displayed in these Tables were computed from the hours or days reported in Tables A-4, 5 and 6. Excluded from the totals are the values reported in Table A-8, "Special Educational Projects."

One trainee day is equal to five student contact hours for part-time students in NTA adult training programs and six student contact hours for part-time apprentices.

The reader is cautioned in the use of Full-Time Equivalent values for comparisons between institutions. A bias exists in favour of postsecondary activity due to the use of different conversion factors for post-secondary, adult training and apprentice hours or days.

TABLE A-7 FULL TIME EQUIVALENT STUDENT

CATEGORY	SUBCATEGORY	1986/87 ACTUAL
	FTPS (1 FTE = 852 SCH)	6,640.2
GRANT PROGRAMS	PT-FUNDED (1 FTE = 852 SCH)	1,237.9
	AT-TS (1 FTE = 240 TD)	1,090.1
1=	SUB-TOTAL GRANT PROGRAMS	8,968.2
PART-TIME (1 FTE = 8	NON-FUNDED 52 SCH)	682.5
1	AT-NTA (1 FTE = 240 TD)	1,610.5
DAY-RATE PROGRAMS	APPRENTICESHIP (1 FTE = 200 TD)	717.1
	SUB-TOTAL DAY-RATE PROGRAMS	2,327.6
	DAL IGNE STOCKER	
TIBI I,II,	III (1 FTE = 142 TD)	213.2

Note: FTE = Full-time Equivalent SCH = Student Contact Hour TD = Training Day

SPECIAL EDUCATIONAL PROJECTS

The values reported in this table describe the special educational services offered by the College. These services, currently <u>not</u> supported by regular college funding systems, are made available through special grants or private contracts.

Other Full-Time Post-Secondary

These are students who have less than grade 12 entrance requirements and are less than 19 years of age. Also included are students who are sponsored by foreign governments, professional associations or Government Ministries other than the Ministry of Colleges and Universities.

Other Adult Training

These students are in regular adult training programs. However, the full cost of their programs is supported by professional associations, foreign governments and other local government agencies.

Part-Time Industrial Training

The enrolments shown in this area represent activity funded through the Ministry of Colleges and Universities part-time industrial training allocation (not regular T.T.B.I. activity).

Activity in Other Canadian Provinces

The students in this group represent the summer French Language Program in La Pocatierre, Quebec.

Activity in Other Countries

Training programs are offered in Zambia in Business Studies.

NOTES TO TABLE A-8 (continued)

Ministry of Skills Development Projects

This section includes Ministry of Skills Development projects such as TUP, Ontario Basic Skills and Ontario Skills Development. The "Futures" activity is reported in subsection (i).

CJS - Indirect Training

Each program is co-sponsored by a third party or community agency and the College.

Information Sources

- Finance and Accounting Department (Training Activity Summary, 87.6.23)
- Registrar's Office (Initiation Report)
- Student Monthly Report, SR046A.

TABLE A-8
SPECIAL EDUCATIONAL PROJECTS (Estimates Only)

ACTIVITY DESCRIPTION		PRINCIPAL SOURCE OF FUNDS	ITEM	1986/87 ACTUAL	
(a)	Other Full-time Post-secondary	Special Contracts Sponsoring Agencies	Number of Students Student Contact Hours	9.0	
		College Sponsored	F.T.E.'s (1 FTE = 852 SCH)	10.8	
(b)	Other Adult	Sponsoring Agencies	Number of New Entrants	76.0	
	Training		Trainee Days	4,207.0	
			F.T.E.'s (1 FTE = 240 TD)	17.5	
(c)	Unregistered		Number of New Entrants	N.A.	
	Apprentices		Trainee Days	N.A.	
			F.T.E.'s (1 FTE = 200 TD)	N.A.	
(d)	Excluded Part-	Sponsoring Agencies	Number of Registrations	N.A.	
	time Activity	Private Contracts	Student Contact Hours	N.A.	
			F.T.E.'s (1 FTE = 852 SCH)	N.A.	
(e)	Part-time	P.T.I.T.Allocation	Number of New Entrants	32.0	
	Industrial	M.C.U.	Trainee Days	258.0	
	Training		F.T.E.'s (1 FTE = 200 TD)	1.3	
(£)	Activity in	Federal	Number of Students	206.0	
	other Canadian	Government	Student Contact Hours	30,900.0	
	provinces		F.T.E.'s (1 FTE = 852 SCH)	36.3	
(g)	Activity in	Federal	Number of Students	75.0	
	other Countries	Government	Trainee Days	8,500.0	
		"	F.T.E.'s (1 FTE = 142 TD)	59.9	

TABLE A-8

SPECIAL EDUCATIONAL PROJECTS (Estimates Only)

ACTIVITY DESCRIPTION		PRINCIPAL SOURCE OF FUNDS	ITEM	1986/87 ACTUAL
(h)	MSD Project	Provincial Funding	Number of Trainees Trainee Days F.T.E.'s (1 FTE = 240 TD)	833.0 47,905.0 199.6
(i)	MSD Futures	Provincial Funding	Number of Trainees Trainee Days F.T.E.'s (1 FTE = 240 TD)	263.0 17,128.0 71.4
(j)	MSD Ontario Training Strategy -Ontario Basic Skills	Provincial funding	Number of Students Trainee Days F.T.E.'s (1 FTE = 240 TD)	146.0 25,409.0 105.9
(k)	CJS - Indirect Training	Canada Employment & Immigration Commission	Number of Students Trainee Days F.T.E.'s (1 FTE = 240 TD)	352.0 19,386.0 80.8
(1)	Job Start	Federal Government	Number of Students Trainee Days F.T.E.'s (1 FTE = 142 TD)	107.0 3,395.0 23.9
(m)	MSD Ontario Training Strategy -Ontario Skills	Provincial Funding	Number of Students Trainee Days F.T.E.'s (1 FTE = 240 TD)	6,788.0 N.A. N.A.
			F.T.E.s	607.2

Section B

Physical Facilities

TEACHING ROOM USAGE -- 1986/87 COLLEGE SUMMARY

This Table reports the average utilization of teaching rooms for the total College during three separate weeks deemed to be representative of College teaching space usage.

The data are displayed in two time frames in the representative weeks.

- week-day usage: 6:00 to 18:00 hours Monday through Friday
- evening and weekend: 18:00 to 6:00 hours Monday through Friday
 18:00 to 6:00 hours Friday to following
 Monday

The individual room hours for each period of Summer, Fall and Winter were acquired by a survey of room use during the weeks indicated in the Table.

Table B-4
TEACHING ROOM USAGE
1986/87 COLLEGE SUMMARY

	Average Ro	om Contact Hours	Per Week	
	Summer 1986	Fall 1986	Winter 1987	
Week Chosen	Week of May 26	Week of Oct.13	Week of Feb.	
Weekdays				
Classrooms	16.55	28.75	29.55	
Laboratories	10.56	27.53	27.53	
Shops	14.22	24.98	31.41	
All Teaching Rooms	14.13	27.61	29.23	
Evenings and Weekends				
Classrooms	2.35	7.18	7.47	
Laboratories	2.21	4.75	5.27	
Shops	1.03	4.79 5.9		
All Teaching Rooms	2.05	5.94	6.42	

Section D

Staff Data

TRACHING CONTACT HOURS

Data displayed in this table should be treated with caution. Arbitrary assumptions made in the distribution of unallocated teaching contact hours may have introduced bias to subcategory totals within the Full-Time Post-Secondary block.

This table does not contain hours for External Educational Projects which are reported in Table A-8.

Information Sources

Full-Time Teaching Contact Hours

 Attendance Summary Report - April 1, 1986, to March 31, 1987, (Personnel Department)

Part-Time and Extension Teaching Contact Hours

- Pay-Register Analysis - April 1, 1986 to March 31, 1987, (Personnel Department)

Student Contact Hours

- Table A-4, Full-Time Post-Secondary Student Contact Hours
- Table A-5, Part-Time Student Contact Hours
- Table A-6, Adult Training Programs (Adult Training Days x 5 hours/day, Apprenticeship x 6 hours/day)

Table D-2
TEACHING CONTACT HOURS

			1986/87	
		Total Student Contact Hours	Total Teaching Contact Hours	SCH/TCH Ratios
	Applied Arts	1,774,407	- 54,807	32.4
Full-Time	Business	1,460,616	41,578	35.1
Post- Secondary	Technology	1,104,890	55,452	19.9
Jecondary	Nursing	909,075	60,134	15.1
	Health (Other)	408,425	13,090	31.2
Subtotal FTPS		5,657,413	225,061	25.1
Adult Training (1 TD = 5 SCH)	(Full-time)	3,240,755	143,693	22.6
Apprenticeship (1 TD = 6 SCH)	Full-Time (Block Release)	860,544	44,300	19.4
	Other	-	-	_
Part-Time (incl Adult Training	uding P.T. & TIBI I,II,III)	1,817,786	84,110	21.6
Total (excludin Special Project	g GIT and	11,576,498	497,164	23.3

Section F

Programs

AVERAGE PROGRAM HOURS

These figures represent the average duration of full-time postsecondary programs and hours per week by category as defined by the Ministry of Colleges and Universities.

Information Sources

Program/Course data base, Route '86

TABLE F-1
AVERAGE PROGRAM HOURS

		1986/87			
		Average Annual Program Duration/Wks.	Average Weekly Program Hours		
	Applied Arts	34.2	28.0		
Full-Time	Business	33.4	24.0		
Post- Secondary	Technology	33.5	27.0		
secondary	Nursing	31.9	28.0		
•	Health (Other)	34.3	28.5		
FTPS PROGR	AM AVERAGE	33.5	26.5		

PROGRAM EVALUATION

The College evaluated 26 of the 170 full-time programs during 1986/87. Various methods (there are currently 12 different techniques) are employed to measure the effectiveness of the training programs in achieving the predefined goals. Variations in methodology exist due to the differences in occupations students are trained for (e.g., technology versus health sciences). Most methods are a combination of criterion-based evaluations with historical performance reviews. In many cases, the evaluation process Programs are reviewed on a three year The common denominator among the evaluation methods is client feedback complemented is integrated with the teaching division's Operational Review. administrative ratios.

The key evaluation characteristics of a program are:

- occupational performance standards employer perception
 - . human resources available
- . instructional equipment academic goals and objectives
 - . financial support.

Recommendations are based on . . .

- . staff discussion
- advisory committee opinions
 active students opinions
 - . graduates' opinions . employers' opinions
- . comparisons with other institutions.

Information is shared with the senior management, faculty and advisory committee members.

TABLE F-2

STANDARDS AND CRITERIA	- Program content/market demand - Performance/academic goals and objectives	- Similarity of content with programs offered by the other	- Labour market statistics on	nonina non Italian		
METHODOLOGY (see written description)	Curriculum Review	Comparative Analysis	Comparative Analysis	Comparative Analysis	Comparative Analysis	Comparative Analysis
LOCATION	St. James	St. James	St. James	St. James	St. James	St. James
DURATION	2 Years	2 Years	2 Years	2 Years	2 Years	2 Years
TYPE OF PROGRAM	Post- Secondary	Post- Secondary	Post- Secondary	Post- Secondary	Post- Secondary	Post- Secondary
PROGRAM TITLE	Retail Management	Office Admin. General	Office Admin. Executive	Office Admin. Legal	Office Admin. Medical	Information Systems
MCU or CCDO Number	52929	60504	52316	52306	52308	52402

TABLE F-2

MCU or CCDO Number	PROGRAM TITLE	TYPE OF PROGRAM	DURATION	LOCATION	METHODOLOGY (see written description)	STANDARDS AND CRITERIA
52306	Legal Secretarial	Post- Secondary	2 Years	St. James	Modified C.A.P.R.I.	(The following criteria was applied to the evaluation of all
50500	Data Processing	Post- Secondary	2 Years	St. James	Modified C.A.P.R.I.	Placement record of graduates
52900	Physical Distribution	Post- Secondary	2 Years	St. James	Modified C.A.P.R.I.	- Program content vis-a-vis business demand
42329	Word Processing Opr.	Post- Secondary	2 Years	St. James	Modified C.A.P.R.I.	- Perceptions of students, employers, graduates, faculty
52803	Business	Post-	2 Years	St. James	Modified	Continuo Frontan
	Insurance	Secondary			C.A.P.R.I.	- Enrolment trends and other operational ratios
42900	Business Sales	Post- Secondary	2 Years	St. James	Modified C.A.P.R.I.	
2183-118-20	Computer Programmer	Post- Secondary	Non Semestered	St. James	Modified C.A.P.R.I.	
52305	Court Reporting Machine Shorthand	Post- Secondary	2 Years	St. James	Modified C.A.P.R.I.	

TABLE F-2

STANDARDS AND CRITERIA	 Industry trends Technology updates 	- Industry Standards	- Consultation with industry - Labour Market Assessment - Training Needs Assessment - Graduate Placement	- Curriculum evaluated by faculty - Industry Standards - Labour Market Assessment - Graduate Placement
	- Indu	- Indu	- Cons - Labo - Trai - Grad	- Curr - Indu - Labo
METHODOLOGY (see written description)	Curriculum Review	Advisory	Administrative Review	Departmental Reveiw
LOCATION	St. James	St. James	St. James	St. James
DURATION	3 Years	40 Weeks	40 Weeks	40 Weeks
TYPE OF PROGRAM	Post- Secondary	Adult Training	Adult Training	Adult Training
PROGRAM TITLE	Graphic Design	Screen Printing	Computer	Offset Printing
MCU or CCDO Number	51821	9519-154-00	9511-110-00	9512-126-00

TABLE F-2

STANDARDS AND CRITERIA	(The following criteria was applied to the evaluation of all	<pre>programs listed on this page.) - Staff Consultation</pre>	- Canadian Printing Industries Association needs assessment	- Operational Review Strategies - Graduate Placement Statistics	- Internal Comparison - Technology Updates	
METHODOLOGY (see written description)	Curriculum Review	Curriculum Review	8	14		
LOCATION	St. James	St. James			1	
DURATION	2 Years	3 Years				
TYPE OF PROGRAM	Post- Secondary	Post- Secondary				
PROGRAM TITLE	Printing Technician	Printing Technology				
MCU or CCDO Number	59005	69005				

TABLE F-2 PROGRAMS EVALUATED IN 1986/87

	PROGRAM	DURATION	LOCATION	METHODOLOGY (see written description)	STANDARDS AND CRITERIA
Mechanical Engineering Technician, Drafting Design	Post- Secondary	2 Years	Casa Loma	Curriculum Review	(The following criteria was applied to the evaluation of all programs listed on this page.)
(CADD)					- Opinion of current students
Digital Equip- ment & Systems	Adult Training	48 Weeks	St. James	Curriculum Review	- Industry consultation
Microcomputer Maintenance	Adult Training	40 Weeks	St. James	Curriculum Review	- Advisory committee evaluation - Placement success rates
Radio, Hi-Fi & TV Servicing	Adult Training	48 Weeks	St. James	Curriculum Review	 Graduate and employment statistics
Video Tape Recorder	Adult Training	48 Weeks	St. James	Curriculum Review	

TABLE F-2

STANDARDS AND CRITERIA	(The following criteria was applied to the evaluation of all programs listed on this page.)	- Curriculum content/program objectives	 Enrolment profile Management and operational 	facilities support - Professional status of training	staff - Effectiveness of field placements	- Evaluation and promotion policies	
METHODOLOGY (see written description)	Nightingale HSE-Technique	1					
LOCATION	Nightingale						
DURATION	2 Years						
TYPE OF PROGRAM	Post- Secondary		i				
PROGRAM TITLE	Activation Coordinator		1000000		- Carlo		
MCU or CCDO Number	50728						